

## Spring School PE and Sports Premium Funding Report 2023 – 2024

PE and Sports Premium Funding Award			
Total number of pupils		36 (May 24)	
Number of eligible pupils		24	
Total amount of PPSG received		£16,200	
<b>Objectives of spending PPSG:</b>			
<ul style="list-style-type: none"> <li>• To increase confidence, knowledge and quality teaching of the bespoke PE curriculum</li> <li>• To ensure that all pupils have the opportunity to regularly engage in physical activity</li> <li>• To raise the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>• To broaden sporting opportunities and experience for all pupils</li> <li>• To develop a love of sport and physical activity, including increased participation in competitive sport</li> <li>• To use physical activity as a regulatory experience for all pupils</li> <li>• To re-introduce PE as a positive, inclusive experience for all pupils, many of whom have had very poor past experience of PE – with the related anxiety resulting in avoidance of physical activity</li> </ul>			
Record of PPSG spending per item or project:			
Item/Project	Cost	Objectives	Outcomes & Impact
Provide high quality break and lunchtime activities	Playground and Outdoor Equipment £4,000	<ul style="list-style-type: none"> <li>• To ensure that all pupils have the opportunity to meet the 60 minute a day regular physical activity quota</li> <li>• To develop a love of sport and physical activity</li> <li>• To staff and deliver activities that help pupils understand the importance of fun, safe and respectful activities</li> </ul>	<ul style="list-style-type: none"> <li>• A varied range of break and lunch time activities and equipment provided, such as sports, swing, trampoline, basketball net, table tennis, scooters and a range of Primary/EYFS appropriate physical activity</li> </ul>
Provide increased range of sporting opportunities	Table-Tennis equipment - <b>TBC</b>  Gym equipment - <b>TBC</b>  Off-site experiences and	<ul style="list-style-type: none"> <li>• To increase and raise quality in provision of extra-curricular activities</li> <li>• To broaden sporting opportunities and experience for all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils continue to be able to access the fully equipped gym, inductions provided for all staff and students on age-appropriate use, annual maintenance of gym and</li> </ul>

	opportunities - <b>TBC</b>	<ul style="list-style-type: none"> <li>To develop a love of sport and physical activity</li> <li>To uncover any potential for sporting excellence within cohort</li> </ul>	<p>equipment also ongoing.</p> <ul style="list-style-type: none"> <li>Staff continue to work with pupils to improve their understanding of the benefits of exercise, including physiological as well as mental health so that they can work towards goals that are specific to their needs.</li> </ul>
<b>Summary of Expenditure</b>			
Total PPSG received 23-24		<b>£16,200</b>	
Total PPSG expenditure		<b>TBC</b>	
<b>Meeting national curriculum requirement for swimming and water safety</b>			
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.		Not yet assessed – all pupils (eligible) to be assessed during Summer T2 24 and Autumn T1 & T2 24	
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?			
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?			
<b>Impact of 2022-23 PE and Sports Premium Funding</b>			
<ul style="list-style-type: none"> <li>Spring School is a new school and is working with an entirely new cohort of pupils to undo years of mistrust that they have built up through their experiences of PE in alternative settings. This is managed through a person-centred approach to PE and a lesson structure that encourages fun, learning and competition in ways that the cohort can digest.</li> <li>The continued bespoke and individualised support of pupils as required as well as use of appropriate (size, material, etc) equipment has led to improved learning outcomes, specifically with regards to fine and gross motor skills.</li> <li>From assessments (which includes formative pre and post unit audit of skill levels and summative PE assessments x 3 a year) there is clear evidence that pupils are gaining in skills and PE specific knowledge.</li> <li>Spring pupils have experienced significant increases of participation and engagement in PE lessons as a result of the redesigned curriculum. The revised curriculum ensures a broader PE experience and as a result, as well as increasing engagement, it has and is more likely to encourage long term participation and passion for sport. An example of this is the desire for KS3 pupils to engage in more diverse PE/sporting experiences and opportunities – this has been limited by the temporary accommodation in which the school is currently housed, staff are</li> </ul>			

working hard to address this through creative planning and delivery and access to off-site opportunities.

**Areas for future expenditure:**

Spring will continue to spend PPSG in the following areas:

- Swimming Lessons
- Extra-Curricular activities
- Learning Outside the Classroom activities
- Playground equipment
- CPD opportunities for staff